



KING EDWARD VI SCHOOL
SHAKESPEARE'S SCHOOL

Vacancy for Teacher of Mathematics and Economics

MATHEMATICS DEPARTMENT

King Edward VI School offers the opportunity to teach highly able mathematicians who are eager to go beyond the standard curriculum. The Mathematics Department takes great pride in providing an enriched mathematical education that leads to consistently outstanding outcomes.

We follow the Edexcel syllabus for GCSE and A Level Mathematics. Students achieve exceptional results, with 97% achieving Grades 9–7 at GCSE last year. In Year 11, students may choose to supplement their studies with the AQA Level 2 Further Mathematics qualification, and GCSE Statistics is also offered as a Key Stage 4 option.

The majority of our Year 11 students progress to A Level Mathematics, where they are joined by talented mathematicians from other schools. Mathematics is the most popular subject in the Sixth Form, with five A Level Mathematics classes and two A Level Further Mathematics classes in each of Years 12 and 13. In addition, around twenty Year 12 students follow the AQA Level 3 Mathematical Studies course. At A Level in 2025, 83% of students achieved A*–B grades, rising to 90% in Further Mathematics.

Students are actively involved in a wide range of mathematical competitions, achieving success in national competitions such as the Ritangle competition, as well as regional events including the Team Maths Challenge and the Year 10 Maths Feast. Many also participate in the UK Senior, Intermediate and Junior Mathematical Challenges, progressing to Olympiad and Kangaroo rounds.

ECONOMICS DEPARTMENT

Economics is offered in the Sixth Form and is a very popular subject. There are currently three A Level sets in each of Years 12 and 13, with plans for further expansion in the coming years.

The department is highly successful, with over 90% of students typically achieving A*–B grades each year. Economics and related courses are also extremely popular among students applying to university, and the department has enjoyed notable success in supporting students to secure competitive places at Oxford, Cambridge, the London School of Economics, and other leading universities.

A wide range of enrichment opportunities is offered, including KESonomics for younger students, the Investors Society, the Politics and Economics Society, and the Guild of Economists for the most committed and enthusiastic students.



This opportunity arises due to departmental expansion and offers the chance to join a small, experienced and supportive team of teachers who will provide strong guidance and encouragement to the successful candidate.

At King Edward VI School, our students demonstrate a genuine passion for Mathematics and Economics, and we are seeking a teacher who shares this enthusiasm. The successful candidate will bring talent, skill, drive and imagination to already thriving departments and, in return, will be welcomed into a friendly and supportive environment that offers excellent opportunities for professional development.

JOB DESCRIPTION

A. Achievement of Students

Responsibilities

- To set high expectations that inspire, motivate and challenge students
- To promote good progress and outcomes by students

Roles

- To establish a safe and stimulating environment for students, rooted in mutual respect
- To set goals that stretch and challenge students of all backgrounds, abilities and dispositions
- To demonstrate consistently the positive attitudes, values and behaviour expected of students
- To be accountable for students' attainment, progress and outcomes
- To be aware of students' capabilities and prior knowledge and plan teaching accordingly
- To guide students to reflect on their progress and emerging needs
- To demonstrate knowledge and understanding of how students learn and how this impacts teaching
- To encourage students to take responsibility for their own work and study

B. Teaching Quality

Responsibilities

- To plan and teach well-structured lessons across the 11–18 age range
- To demonstrate good subject and curriculum knowledge
- To adapt teaching to respond to the strengths and needs of all students
- To make accurate and productive use of assessment



Roles

- To have secure subject knowledge and address misconceptions
- To demonstrate understanding of curriculum developments and promote scholarship
- To promote high standards of literacy, articulacy and standard English
- To use lesson time effectively to impart knowledge and understanding
- To promote a love of learning and intellectual curiosity
- To set homework and plan out-of-class learning
- To reflect systematically on lesson effectiveness
- To differentiate appropriately and effectively
- To understand barriers to learning and overcome them
- To adapt teaching to physical, social and intellectual development stages
- To support students with SEND, high ability, EAL and disabilities
- To understand assessment requirements and examination arrangements
- To use formative and summative assessment effectively
- To use assessment data to monitor progress and plan teaching
- To give regular oral and written feedback

C. Leadership and Management

Responsibilities

- To fulfil wider professional responsibilities
- To maintain high standards of personal and professional conduct
- To uphold School ethos, policies and punctuality standards
- To operate within statutory frameworks

Roles

- To contribute to departmental development
- To design and deliver an engaging curriculum
- To contribute positively to School ethos
- To build effective professional relationships
- To deploy support staff effectively
- To engage in professional development
- To communicate effectively with parents
- To keep up to date with School and departmental developments
- To carry out supervisory duties
- To evaluate performance and develop professionally



D. Pastoral (including Behaviour and Safety)

Responsibilities

- To manage behaviour effectively
- To safeguard student welfare
- To contribute to pastoral support

Roles

- To promote good behaviour in accordance with policy
- To encourage high standards of appearance
- To apply discipline consistently and fairly
- To manage classes effectively
- To maintain good relationships with students
- To follow safeguarding procedures
- To act as a tutor when required

The post holder will take responsibility for other areas as reasonably requested by the Headmaster.

PERSON SPECIFICATION

A. Professional Attributes

- Good honours degree in a relevant subject with the ability to teach Maths to at least GCSE Level and Economics to A Level
- At least two recent references
- Qualified Teacher Status (desirable but not essential)
- Proven excellence in the classroom or teacher training
- Willingness to embrace School ethos and extra-curricular life
- Commitment to high standards
- Understanding the demands of teaching very able students
- Ability to communicate enthusiasm for the subject
- Ability to teach and motivate students aged 11–18
- Ability to work to deadlines
- Willingness to listen, reflect and adapt
- Commitment to pastoral life
- Strong professional relationships
- ICT competence
- Awareness of recent educational developments
- Commitment to continuing professional development



B. Personal Qualities

- Passion for teaching and learning
- Positive and enthusiastic outlook
- Excellent communication and interpersonal skills
- Self-confidence and self-awareness
- Integrity
- Attention to detail
- Sense of proportion and humour
- Resilience and stamina
- Support for grammar school ethos

King Edward VI School is committed to safeguarding and promoting the welfare of children and young people and expects all staff to share this commitment. All applicants are required to declare any criminal convictions or cautions, or disciplinary proceedings related to young people. Applicants must undergo child protection screening, including checks with past employers and DBS and barred list checks. Online checks will be completed for all shortlisted applicants.

The closing date for applications is **Thursday 30th April.**